

Recognising the Anniversary of the UN Declaration on the Rights of Indigenous Peoples 13th September

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The **United Nations Declaration on the Rights of Indigenous Peoples** was adopted on Thursday 13th September 2007.

The Declaration is the most comprehensive international instrument on the rights of Indigenous peoples. It establishes a universal framework of minimum standards for the survival, dignity and well-being of Indigenous peoples across the globe.

The Declaration is particularly significant because Indigenous peoples, including Aboriginal and Torres Strait Islander peoples, were involved in its drafting.

The *Early Years Learning Framework* has links to human rights, particularly through Outcome 2.1: *Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.*

The Good for Kids team have some ideas for your service to help you explore and recognise Aboriginal and Torres Strait Islander people in Australia and Indigenous populations around the world. To create authentic and meaningful experiences for all it is best to work with local Aboriginal people.

Activity 1: Yarning Circle

Try the practice of yarning circles with the children at your service. Sit in a circle to listen, share stories and ideas. Some information and tips on how to implement a Yarning Circle in your service can be found here [Yarning Circle - NSW Schools Reconciliation Challenge](#).

Activity 2: Native Play Tray

Use a native plant and/or animal theme for a play tray. Create different types of environments for children to play with. See [here](#) for some inspiration. You might like to incorporate Dreaming stories that connect to the animals and landscapes in the play tray. Read these tips about using Dreaming stories in your curriculum:

[Dreaming Stories as a Teaching Tool - Wingaru](#)



Artwork: 'Heart of a child'
Worimi Artist Lara Went